



2022 ANNUAL REPORT



Our Core Principles

- Teaching is a **craft** and teachers are **professionals**
- We encourage the pursuit of **excellence** in the craft of teaching; students benefit from excellent teachers
- Every adult in a school is an **educator**
- We spend money on **people, programs, and ideas**
- We **enhance** district spending but should never be a substitute for it
- We focus on **long-term**, not short-term, goals of education
- We strive for a **diverse and transparent culture**
- We are **not** political

In this report:

- We Fund Professional Development
- We Honor and Celebrate Teachers
- We Engage the Community
- We Outline our Governance
- We Thank our Donors



Message from our Leadership

Dear Friends,

We are pleased to share with you our 2022 Annual Report, covering activities from July 1, 2021 until June 30, 2022.

While last year was a bit rocky, and presented everyone with some challenges, there were definitely some bright spots of which the BEF is proud.

We were thrilled to begin the year with the return of our Margaret Metzger Fellows event. Six amazing educators from across the District spoke thoughtfully and powerfully about teaching in Brookline. The audience was both in person and could watch it via live-stream, and the whole event is currently linked on our website if you are interested in watching it now – or again. We are always excited to celebrate the life of Margaret Metzger with an annual event, but gathering together in September of 2021 felt extra special as we embarked on the road back to “normal.”

We held our Fifth Grade Spelling Bee in person as well, and the students bravely and valiantly did their best despite the added challenge of masking that made it harder to hear enunciation clearly. Similarly, we transitioned our annual Trivia Bee fundraiser to an online event to suit the time. It was surprisingly fun overall, if not quite as festive as in-person.

Amazingly, Brookline teachers continued to apply for grants, despite an extraordinarily difficult year, and that was a bright spot for the BEF. We funded a number of very creative Idea Lab grants, Teacher Grants, and Collaborative Grants. And we were pleased to be able to continue to support the District systemwide with impactful grants, including an increased number of SEED facilitators.

Our Celebrating Teachers event was also, happily, in person and the BEF was delighted to present our Caverly Awards for outstanding teaching to two amazing educators, Nicole Chasse, a Kindergarten teacher at FRR, and Joslyn Vendola, a Math teacher at Brookline High School’s ExCEL program.

Of course, the pandemic reared its head in a number of ways that made the year challenging and uncertain, and in many ways it was not the year that anybody hoped it would be. We at the BEF are determined to focus on the positive, however. We chose to recognize the guidance teams at all of the schools with thank-you gifts, well aware of all the hard work they did all year with the students, much of it under the radar.

As ever, none of these efforts would be possible without **you**, our steadfast supporters. We are so proud to show you what the BEF has done to help Brookline teachers to feel more confident, heard, seen, professional, and essential. We know that this support trickles down to all Brookline students. We are so grateful that you donate what you can, because you know the value of the amazing education our children receive every day.

Thank you! We hope you will enjoy perusing the rest of this report. Feel free to reach out to us with any ideas or questions.

All the best,

Liz

Elizabeth Ascoli,
BEF Executive Director

Catherine

Catherine Burke,
BEF Board President



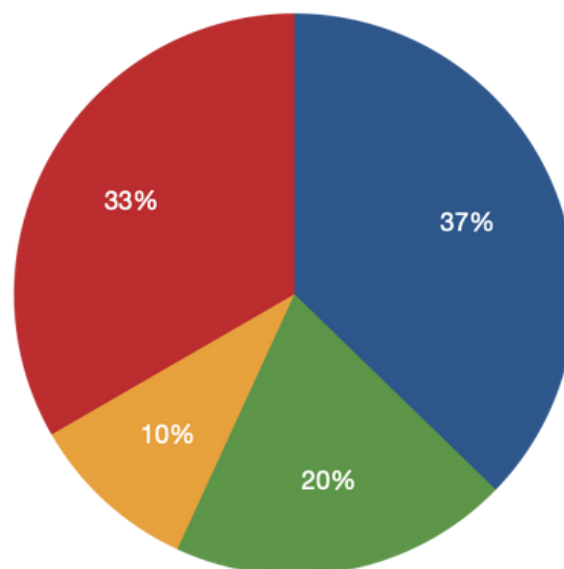
We Fund Professional Development

We fund four types of grants: Teacher, Collaborative, Idea Lab, and Systemwide.

Each year, the BEF awards grants to Brookline teachers, staff, and administrators from preschool through grade 12. These grants allow educators to deepen their learning, develop leadership and other professional skills, experience professional renewal, test innovative educational ideas, or pursue a passion to share with their students. Every student in every Brookline classroom benefits from BEF grants.

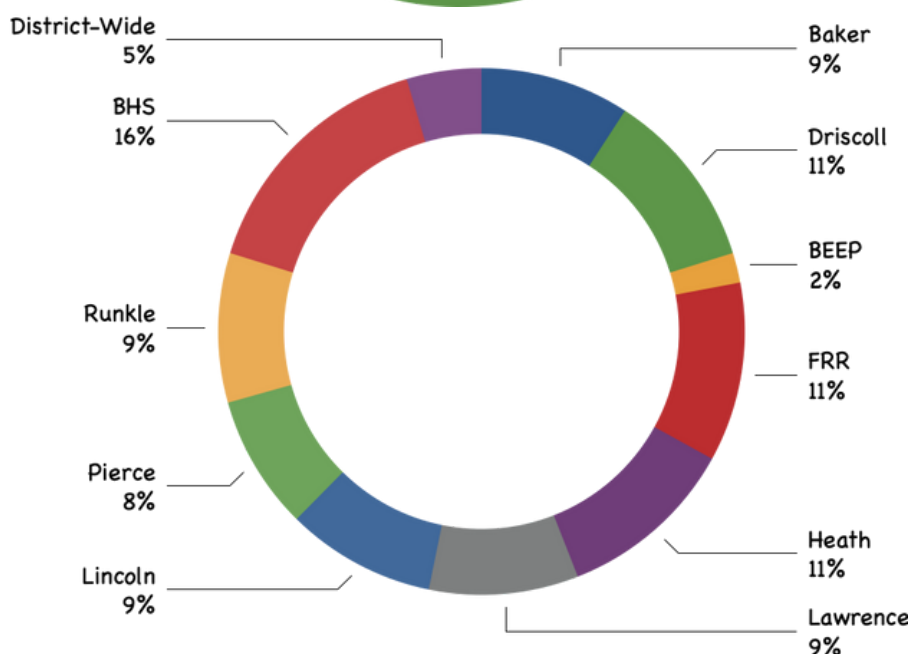
FY22 Grants by Grant Type (out of 51 total grants)

Collaborative Idea Lab Systemwide Teacher



FY22 Grants by School (many grants included participants from multiple schools)

(% of 51 total grants)



Teacher Grants

awards up to \$3,000 for individual or small groups of educators

Buteyko Breathing Training

Mary Angione, BHS

Ms. Angione was trained in the Buteyko breathing method, a corrective breathing technique, which she brought to the students in her Mind and Body class for experiential learning, as well as to help the broader BHS community with anxiety, trauma, and asthma.

Art Retreat for Educators at Snow Farm

Basha Goldstein-Weiss, Lincoln

Ms. Goldstein-Weiss attended an art retreat for educators at Snow Farm, where she gained a better understanding of mosaic art, which she then implemented at the Lincoln school for a collaborative art project.



Wilson Reading System Training

Lindsey Blackman, Ridley

Ms. Blackman received training in this intensive, multi-sensory literacy program so that she may better assist her students who are struggling to become life-long readers.

Wilson Reading System, Introductory Course

Brianna Fraser, Baker

Ms. Fraser participated in introductory-level training in this intensive, multi-sensory literacy program.

Improved Interoception: An Evidence-Based Approach

Perri VanderClock & Rachael Mathieson, BHS & Runkle

These educators, a Districtwide Speech and Language Pathologist and a Districtwide Occupational Therapist, took a course to better understand the sensation of how the body feels on the inside. This will help them support their students' diverse emotional, language, sensory, and social needs.

Collaborating with Indigenous Communities in Mexico

Marta Fuentes & Lindsay Davis, BHS

Ms. Davis and Ms. Fuentes traveled to Mexico to visit three indigenous communities. They visited local institutions and cultural and historical landmarks and interviewed local indigenous inhabitants about what life is like for them. Recordings of these interviews allowed BHS students to learn from these different voices.

Teacher Grants, continued

Courses on Technology to Teach Spanish as a Second Language

Elena Cruz Lopez, BHS

Ms. Lopez took courses to improve her online teaching skills and acquire digital tools for her language classroom. She focused on assessment and technology, teaching using presentations, and balancing technology with other modes of teaching.

201: Mindfulness in the Classroom

Francesca Stark, Driscoll

Ms. Stark participated in a course on Mindfulness in the Classroom, so that she can help her students to improve their ability to focus, develop self-regulation, and social emotional well-being.

Putting Project Based Learning Into Practice

Elyse Terry, Heath*

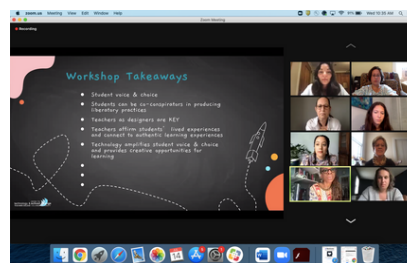
Ms. Terry participated in a project based learning course to help her create and enhance existing units in social studies that are highly engaging for her middle school students.



Teaching, Learning, and Leading for a Racially Just Society

Laura Tanis, BEEP & Heath

Ms. Tanis attended a Teachers College seminar called "Reimagining Education: Teaching Learning and Leading for a Racially Just Society." She plans to enhance her pre-K curriculum to emphasize the strength of diversity and to work towards justice for everyone.



Coral Reef Project

Heather Giblin, BHS

Ms. Giblin attended the Bermuda Institute of Ocean Sciences Coral Reef Ecology Course to expand her scientific background in the biology and ecology of coral reefs and bring the knowledge back to the seniors in her Marine Biology class. She then worked with students to design, build, and maintain coral reef tanks in the new STEM wing of the high school.

"I really appreciate that Brookline gives its teachers opportunities to get students involved in exciting projects through these grants. This is one of the things that makes Brookline stand out as an exceptional place to teach."

*– Sophie Gorlin, BHS English teacher
"Feminist 'Zine", FY22 Idea Lab grant*

Climate Science in the High Arctic

Mark Goldner, Heath*

Mr. Goldner, a 7th and 8th-grade science teacher at Heath, joined scientists in the Norwegian Arctic in a long-term study of how glacier systems respond to climate change, in order to bring authentic science research into the classroom and develop projects for Brookline students around polar and climate science.



The Right to Speak for Itself

Marcie Miller & Mark Wheeler, BHS

This grant allowed two American History teachers to travel to Alabama, Mississippi and Tennessee to explore the geography of Jim Crow and the Civil Rights movement. Both gained a deeper understanding of the geography and history of the south so they may teach about these subjects with more passion and first hand knowledge.



Reading Intervention Training

Robert Mulvey, Baker

Mr. Mulvey attended a workshop to bring the essentials of the Orton-Gillingham reading technique to older students who also need help with reading and decoding assistance.

Coaching New Teachers for Equity and Resilience: A Transformational Approach

Natalie Dean, Pierce

Ms. Dean participated in courses to expand and refine her coaching for equity and resilience for new teachers. In her work with newer educators in the District, Ms. Dean built awareness of and interrupted educational inequities in classroom management and instruction, student participation and performance, family partnerships and school culture.

Exploring and Learning Afro-American Music

Pedro Barroso, BHS

Mr. Barroso traveled to Oaxaca, Mexico to learn to play the drums and claves and then taught his Spanish students to play the drums and other instruments brought to the New World during the European conquest and colonization.



Myth-CBA: Encouraging Student Reading Using Mythology

Julie Seifert, Ridley

Ms. Seifert, Librarian at FRR, participated in a semester-long online graduate course on Greek mythology and culture, culminating in a week-long study tour of Greece. She then developed a new school-wide reading program to promote reading of mythology, culminating in a vote for the student's favorites.

Collaborative Grants

awards up to \$20,000 for groups of educators in collaboration

Keys to Beginning Reading in Kindergarten

Maggie Canniff (Lincoln); Andrea Beaser (Lincoln), Nicole Chasse (Ridley), Sarah Conroy (Heath), Liz Exton (Lawrence), Dominique Ferdinand (Lawrence), Kristen Haynes (Runkle), Becky Koocher (Heath), Tanya Paris (Pierce), Garnet Sarro (Lincoln), Laura Stillman (Driscoll), Marie Tull (Baker)

Grade 4 Social Justice Education

Justin Brown (Lawrence); Tatiana Beckwith (Heath), Josephine Bouquet (Driscoll), Carlie Espinosa (Baker), Alyssa Henry (Baker)

The Classroom is All Around Us: Gardening and Outdoor Learning for All Students (Year 2)

Nicole Chasse (Ridley), Tanya Paris & Lauren Ockene (Pierce); Jo Bouquet (Driscoll), Randy Bradley-Campbell (Ridley), Caroline Cadwell (Ridley), Eowyn Daly (Pierce), Carolyn DiPierro (Ridley), Martha Gammie (Lincoln), Ashley Haese (Runkle), Tim Hintz (Pierce), Marney Howes (Baker), Lisa Karalis (Baker), Amy Lewin (Baker), Amanda Kretschmar (Pierce), Daniel Lipton (Ridley), Bob Miller (Heath), Jonathan Norwood (Lawrence), Olivia Reyelt (Driscoll), Peter Sakura, Karen Shashoua (Heath), Jodie Waldesbuhl (Lincoln), Sue Zobel (Lincoln)



"Through our collaborative efforts, I was able to learn from the vast and diverse teaching experiences of my colleagues. Our discussions pushed my thinking about the differences between multicultural education, social justice education, and culturally responsive teaching ... [A]fter our collaborative work, I worked to adjust my teaching practices and lesson content to address these dimensions of equity."

- a participant in "Grade 4 Social Justice Education" FY22 Collaborative grant



BHS Data Squad: Achieving Equity Through Action & Accountability

Brian Poon; Scott Barkett, Zac Broken Rope, Joanne Burke, Malcolm Cawthorne, Lindsay Davis, Loring Greene, Stephanie Hunt, Kendall Jones, Evan Mousseau, Lisa Redding, Lisa Rodriguez, Jennifer Spencer, Danielle Thiessen, Hayley Wells, Summer Williams (BHS), Matt Dubois (Districtwide)

Endangered Sea Turtle Research

Yasameen Sharif (Baker); Brandon Chan (Lawrence), Eric Hazlinsky (Driscoll), Alejandra Muñoz Traub (Lincoln)



Overcoming School Avoidance

Sara Ladner Apollo; Leighann Allocca, Kelly de Oliveira, Mike de Young, Annie Eagle, Elsbeth Leslie, Brendan McCarthy, Devon Oberle (Winthrop House/ExCEL/BHS)

Antiracist Teaching in the English Department: National Conference for Teachers of English

Talmadge Nardi; Eric Colburn, Julia Rocco (BHS)

Exploring Local Climate Change Across Disciplines

Briana Brown & Roger Grande (BHS); Mary Angione (BHS), Susan Balogh (Baker), Justin Brown (Lawrence), Sam Dickerman (BHS), Melissa London (Pierce), Shelley Mains (BHS), Chris Smith (Pierce), Francesca Stark (Driscoll), Erin Wallace (BHS), Sue Zobel (Lincoln)



Teachers As Scholars

Malcolm Cawthorne (BHS), Rachel Hayashi (Heath), Mayra Hernandez (BHS), Terry Jewell (Lawrence), Sharon Kiernan (Lawrence), Annice Kra (Pierce), Laura London (Pierce), Dianne Muendel (Lawrence), Yael Neeman-Schubert (Ridley), Meghan Walsh (Runkle), Lindsay Wise (BHS)

Articulating Our Vision in K-8 World Language

Kristen Avila (Pierce), Cecilia Costanzo (Driscoll), Emily Day (Lawrence), Ana Elkhessasi (Ridley), Kristen Kenny (Lincoln), Maria del Pilar Lombana (Ridley)

Collaborative Grants, continued

Math For All

Julie Boss, Matt Rosenthal, & Norma Gordon (Districtwide); Natalie Dean, Nadine Moll (Districtwide), math teachers from all K-8 schools

Be The Change (Part 2)

Chris Smith; Caitlin Gallagher, Stephanie Goodman, Melissa London, Joeanna McPherson (Pierce)

ABAI (Applied Behavior Analysis International) Convention 2021

Emily Leonard (Runkle); Melissa Castro, Theresa Cote, Theresa Girardi, Ashley Haese, Michiko Hattori, Rachel Mekler, Shenandoah Paun, Jenna Snow, Jillian Watts (Runkle), Melissa Devine (Districtwide)

It Is Magic! Maximizing Joy and Compelling Language Input in Elementary World Language Classes

Wan Wang (Driscoll); Lauren Finucane (Pierce), Zoe Kern (Lawrence), Alison Kerr (Runkle), Marta Pedrero Motis (Heath), Shenandoah Paun (Runkle)

TESOL (Teachers of English to Speakers of Other Languages) Conference 2022

Yael Neeman-Schubert (Ridley); Katya Babitskaya (BHS), Amy Ostroff (Baker), Mindy Paolo (Districtwide), Gretchen Thompson (Lincoln), Daina Zhou (Driscoll)



We thank the BEF for their generous grant ... We gained valuable knowledge and skills ... , had meaningful discussions with colleagues from around the country and the world, and brought back to Brookline a wealth of knowledge and innovative ideas. Collaborating on the workshop and participating in the conference was a transformative experience for us as a team."

*- Yael Neeman-Schubert, Ridley
"TESOL Conference" FY22 Collaborative grant*

Education is Social Justice Work: Carrying Forward and Living Out the Legacy of Florida Ruffin Ridley

Jen Buller (Principal, Ridley); all Ridley
School staff



Activating Equity: Professional Development Workshop for BHS Leaders

Meghan Kennedy Justice (BHS); John Andrews,
Rachel Eio, Marisel Figueroa, Jen Martin,
Anthony Meyer, Darby Neff-Verre, Josh Paris,
Brian Poon, Stephanie McAllister Poon, Lisa
Redding, Jenee Utarro, Ed Wiser (BHS)

National Art Education Association Annual Conference

Donna Sartanowicz (BHS); Amelia Black
(Pierce), Elizabeth Brennan (BHS), Megan
Burdy Kaufman (Baker), Basha Goldstein-
Weiss (Lincoln), Amanda Hockensmith
(Heath), Renée Silva (Lawrence), Gwen Vitti
(Lawrence)



"BEF provided BHS leaders with a unique opportunity to work together to examine our school through an equity lens and begin to think about how to move forward and work toward minimizing clearly documented equity gaps. It provided us with a common language and theory with which to understand these important issues and, finally, gave BHS leaders some ideas about how to work with faculty to help confront the challenges we face. This absolutely would NOT have happened without BEF funding."

*- Meghan Kennedy-Justice, BHS
"Activating Equity" FY22 Collaborative grant*

Idea Lab Grants

KEEP Club Presents: Signs of Nature

Francesca Stark & Olivia Reyelt, Driscoll

Ms. Stark and Ms. Reyelt designed and implemented a project and curriculum kit for kids to explore the environment outside the school and communicate with the community about preserving flora and fauna. The kit will be shared with other educators around the district for replication.

Understanding Our Differences

Lauren Snickenberger, Runkle

Ms. Snickenberger, Runkle guidance counselor, created new kits for use in a revised, updated "Understanding our Differences" program focused on visual impairment, hearing impairment, and autism, which she piloted with 4th and 5th graders and then shared with other schools around the district.



Strengthening Community Using Theater Arts

Sara O'Shea & Elyse Terry, Heath

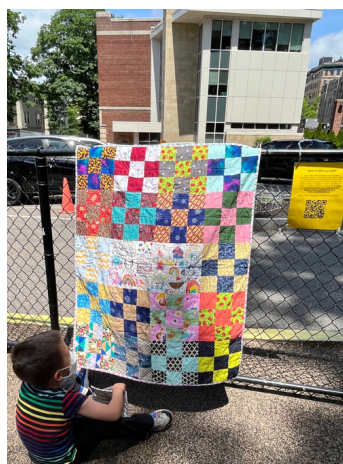
This grant funded a consultant-led process drama workshops for 6th-7th grade ELA students, using theater arts to develop empathy. Ms. O'Shea and Ms. Terry will now be able to implement this program independently in future years, and will teach other educators to do so as well.

awards up to \$1,000 to be spent during the same year on project based learning

BEEP Fiber Lab

Molly Richard, BEEP on Beacon

Ms. Richard installed a loom and sewing machine in her pre-K classroom, creating a "Fiber Lab" for students to create fiber-based art projects through weaving, sewing, and quilting.



"Off The Wall" Video Production to Build Community

Tim Hintz, Pierce

Mr. Hintz, the Pierce K-2 guidance counselor, continued producing his popular video series, with new episodes helping students to get to know school staff and become more familiar with their school and town communities.

"Receiving a BEF grant gave me the chance to get intellectually refreshed. With BEF support, I was able to strengthen my skills and ultimately to do more interesting and meaningful projects with my students!"

***-Elyse Terry, Heath middle school teacher
"Putting Project Based Learning Into Practice"
FY22 Teacher grant***

Wind Turbines

Matt Picard, Ridley*

Mr. Picard guided his 5th grade students in researching and building working, energy-generating wind turbines.



"I would say that this grant allowed me to add a whole new level of engagement, learning, and impact to an existing project."

*—Matt Picard, Ridley 5th grade teacher
"WindTurbines" FY22 Idea Lab grant*

Welcoming Outdoor Furniture: GSA@Lincoln

Leah McGowan & Ben Stein, Lincoln

Mr. Stein and Ms. McGowan, overseeing the Lincoln School GSA club, purchased outdoor furniture to be painted and decorated by students in a group art project around designing welcoming outdoor community spaces.



Feminist 'Zine

Sophie Gorlin, BHS

Ms. Gorlin supervised her students in the creation and printing of the second issue of a feminist student 'Zine, exploring the theme "The Male Gaze". The issue contains student-created poetry, essays, and visual artwork, with all editing and layout work done by students.



Drum Circles

Daniel Lipton, Ridley

This grant funded a consultant to work on social-emotional learning with 2nd grade students using percussion in the context of a drum circle. Mr. Lipton can now train other educators to use these techniques in their classrooms.



Winter-Proofing the Runkle Garden

Ashley Haese, Runkle

This grant funded the construction of additions and tenting to the school's outdoor garden, to expand the growing season through the winter and facilitate year-round outdoor educational programming.

Systemwide Grants

Massachusetts Partnership for Youth (MPY) Annual Membership Fee

This grant funds the Office of Student Support's membership in the Massachusetts Partnership for Youth, which in turn provides training opportunities for educators and clinicians across the district. The OSS plans to use selected trainers and workshops as part of its opening of school professional development for Social Emotional Learning and Executive Functioning support with all teachers and staff.

Funding Stipends for Facilitation of SEED (Seeking Educational Equity and Diversity)

This grant funded the training of 12 additional Seeking Educational Equity and Diversity (SEED) trainers, who in turn engaged an additional 150 Brookline educators in their own identity journeys with respect to bias and racism, preparing them to teach effectively in a diverse community.

Principal Mentors

This grant facilitates the mentoring of new principals by more experienced administrators, so as to better set up the new principals for success in Brookline. In FY22, new principals David Youkilis of Driscoll and Donna Finnegan of Runkle received mentors.

grants made to the district to further central office goals for Brookline educators throughout the system

Reading Between the Lines: Special Training in Reading (year 3)

This grant continues to provide specialized training for special educators and speech-language pathologists across the district. This summer, 12 special educators (at least one from each Brookline K-8 school) will attend a phonics training program that will bolster tiered literacy interventions across their schools.

"Attending [this conference] has changed me in more ways than I can count. It was a powerful and eye opening experience. I was able to assess my own teaching practices, examine my own biases, share openly, listen to testimonies of students and teachers of color, and so much more. I am so grateful to the BEF for providing me with this opportunity."

*– Laura Tanis, , BEEP teacher
"Reimagining Education"
FY22 Teacher grant*

Superintendent Mentoring through NSIP

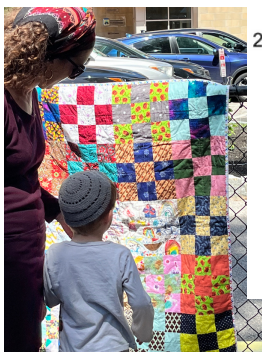
This grant provided a mentor from the New Superintendent's Induction Program (NSIP) to the Public Schools of Brookline's new superintendent, Dr. Linus Guillory, as well as content with a cohort of new Massachusetts superintendents over the course of Dr. Guillory's first year in Brookline.

Early Education Funds

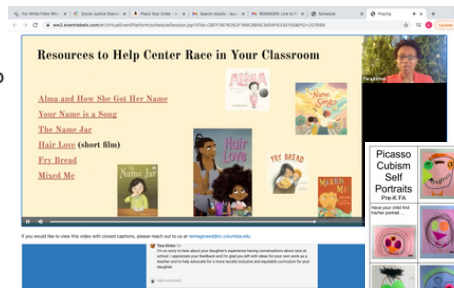
Thanks to the generosity of our donors, the BEF is thrilled to support all Brookline Early Education Program classrooms with two special funds, the **BEEP Opportunity Fund** and the **Vicki C. Milstein Early Education Fund**.

The **BEEP Opportunity Fund** supported art education across all BEEP classrooms.

The **Vicki C. Milstein Early Education Fund** supports preschool and kindergarten teachers through the BEF's Teacher, Collaborative, and Idea Lab grant programs.

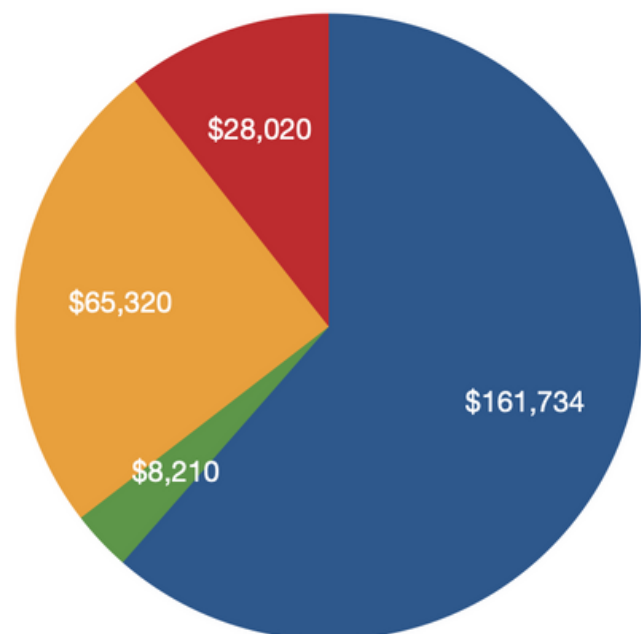


BEEP ART EXHIBIT
2021-22 Visual Arts Grant with Erin Palazzolo Loparo



● Collaborative ● Idea Lab ● Systemwide ● Teacher

In FY22 the BEF awarded over \$250,000 in grants!
Here's how that amount was allocated across grant type.

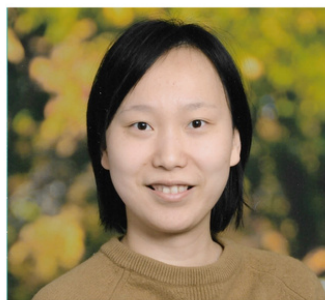


We Honor and Celebrate Teachers

Margaret Metzger Fellowship

In 2014, the BEF established a fellowship program to honor Margaret Metzger, who taught English at BHS for more than 40 years, influencing thousands of students and educators through her teaching, writing, and mentoring.

Since 2014, this program has been a highlight of the BEF program calendar. Past Fellows often say it is a highlight of their teaching careers as well. Each year, six selected Fellows meet for a week during the summer with their Coach, John Andrews, BHS English Department Chair. Together, they work on personal essays about teaching, which are presented to the public at a special event in the Fall.



"For the last 15 years, some of the most important professional development I've experienced was made possible by the BEF. The BEF nourishes teachers."

-John Andrews, BHS English Department Chair



2021 Margaret Metzger Fellows

Will Gordon (Lawrence paraprofessional), **Colleen Kavanagh** (Runkle 5th grade), **Wan Wang** (Driscoll, Mandarin), **Alisa Conner** (BHS Spanish), **Zac Broken Rope** (BHS English), **Susan Balogh** (Baker, 7th grade social studies)



check out the 2021 Metzger Event on our YouTube channel!

2021-2022 Award Winners

Ernest R. Caverly Awards **2022**

Nicole Chasse & Joslyn Vendola

Ernest R. Caverly Awards for Excellence in Teaching were presented to **Nicole Chasse**, kindergarten teacher at Ruffin Ridley, and **Joslyn Vendola**, ExCEL/math teacher at BHS. Watch their thoughtful, inspiring speeches on YouTube here:



*check out this year's
Caverly speeches on our
YouTube channel!*



The **David E. Pradell** award was presented to Heath middle school teacher **Elyse Terry**, for her work learning to implement project based learning in social studies instruction.



The **Charlie Baker Legacy** award was presented to **Mark Goldner**, Heath middle school teacher, for his climate change research trip to the Arctic.



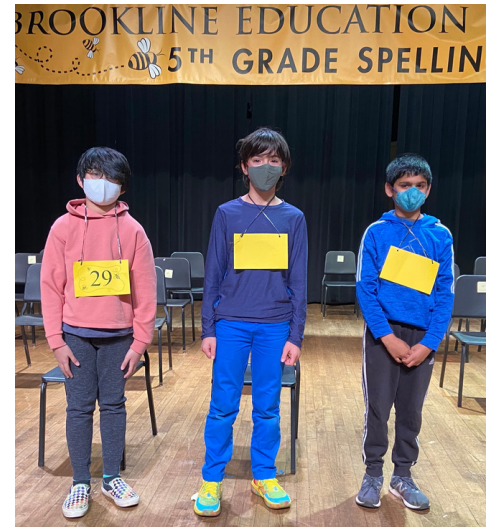
The **Idea Lab Catalyst Innovation** award was presented to Ridley 5th grade teacher **Matt Picard** for implementing a project on building and studying wind turbines.

We Engage the Community

5th Grade Spelling Bee

Fifth graders from around Brookline came together for the 24th BEF Spelling Bee in November. Free and open to all 5th graders in Brookline Public Schools, the Bee is a treasured community tradition.

Generous support from the Martel family and Dr. Sally Roth help make this event possible.



Brookline Librarian **Caroline Richardson** served as Pronouncer.

Meghna Chakrabarti, Brookline Police Sergeant **Casey Hatchett**, and Officer **Katie McCabe** (with support from Bear) served as Judges.

Congratulations to winner **Kris Barbarin** of Heath, and to runners-up **Raj Amin** of Baker and **Felice Vitolo** of Pierce.



The winning word was "*etymology*".

Team Brookline

This year, we were fortunate to participate in not one but TWO runnings of the iconic Boston Marathon. We are so grateful for the hard work and dedication of all of our Team Brookline runners!



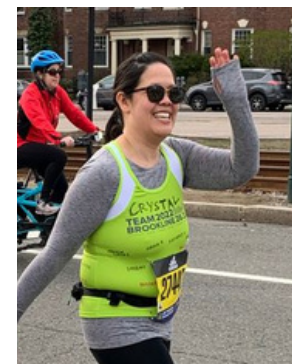
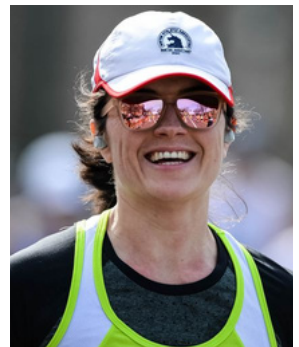
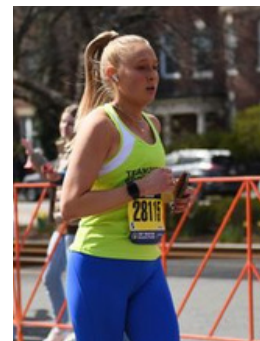
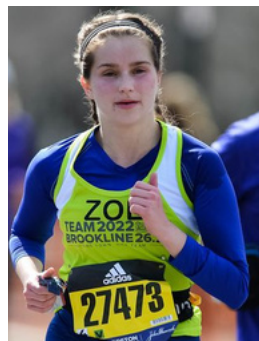
125th Boston Marathon October 11, 2021



Thank you **Steph, Chima, Chris, Josh, Bob** and **Alan!**

126th Boston Marathon April 18, 2022

Thank you **Zoe, Emily, Sarah, Claudio, John** and **Crystal!**



The BEF thanks our guidance counselors & social workers

This Spring, the BEF was thrilled to bring a small treat and our sincere thanks to each of Brookline's guidance counselors and social workers, in all of our schools. These professionals' caseloads surged and the need for support was unprecedented – yet they met the challenge with caring skill.



"What is more valuable than easing worries and creating space for what is most meaningful? I would not have taken the 201 Mindfulness course if the BEF had not funded it. I would have just said I would make my way on my own. Going in felt like a luxury and coming out felt like a necessity."

*–Francesca Stark, Driscoll
"201 Mindfulness in the Classroom"
FY22 Teacher grant*

Thank You to our Corporate Partners!

We were grateful this year to once again hold a Trivia Bee, in a hybrid format, where we could connect with our community of educators and donors. We hope next year we will be able to come together entirely in person!



The partnership and support of many local businesses allows the BEF to hold special events and greatly enhances our ability to fund grants.

Thank you!



Gilbane Building Company

BrooklineBank



real.estate



FIRST
REPUBLIC
BANK



LONGWOOD DENTAL GROUP
where science meets art

**COMPASS**

Studio of Engaging Math
We make it interesting!



champaigne silk
DESIGN + BUILD



Chestnut Hill Realty

Our Governance

Board of Directors 2022

Catherine Burke, *President*

Jennifer Rothstein, *Secretary*

Alan Kurd, *Treasurer*

Lisa Ting, *Vice President, Fundraising*

Devon Powell, *Vice President, Programs and Grants*

Laura Perras, *Vice President, Communications*

Karyn Wang, *Executive Committee, At Large*

Gavin Andrews, *Executive Committee, At Large*

Crystal Chang

Amy Deutsch

Jessica Flaherty

Beth Gilligan

Rachel Goldman

Dionne Graham

Paul Greer

Belinda Hsu

Chima Ikonne

Sarah Johnson

Shalini Kasida

Anne Kelly

Alexandre Lecarme

Petia Loukova

Marisa Nucci

Padmaja Raman

Cathleen Schoen

Tam Sitkoff

Kate Weeks

Diane Pokorny Wilson

Molly Yankovitz



BEF Board members, Brookline principals, and Superintendent Guillory presenting this year's Caverly Awards to the recipients.

Staff

Elizabeth Ascoli, *Executive Director*

Jennie Roffman, *Associate Director*

Linda Okun, *Office Administrator, Volunteer*

BEF Advisory Board

Kathleen Ames
Katie Bacon
Elizabeth Boen
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The BEF mourns the loss during this past year of longtime Board and Advisory Board member **Linda Carlisle**. Linda was innovative, helping to create the Idea Lab Grant program; she was generous, hosting many BEF gatherings and celebrations; she was a dedicated, energetic, kind-hearted member of our community. We will treasure Linda's memory and miss her deeply.



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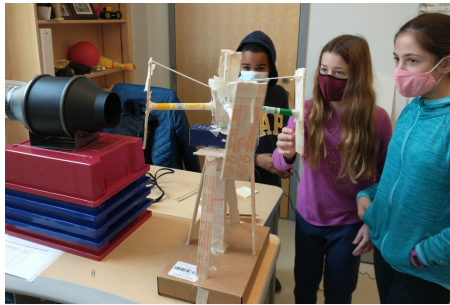


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*- Mary Angione, BHS
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***– Donna Sartanowicz, BHS
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